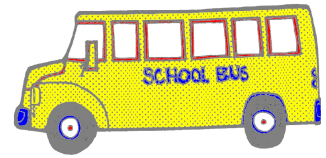


SCAVENGER HUNT

(Teacher Instructions)



PURPOSE

The purpose of this activity is for students to become familiar with the fairgrounds and to learn how agriculture is an important industry in California. Students will enjoy their day at the fair as they seek answers to the Scavenger Hunt.

CONCEPTS

1. Fairs display items represent various talents of local community members.
2. Agriculture is an important part of everyday life.
3. There are many different careers associated with fairs and agriculture.



MATERIALS

1. A field trip to the local fair.
2. "Scavenger Hunt" student worksheet (1 for each student).
3. Pen or pencil for each student.
4. Wristwatch with a second hand.
5. Teacher and parent volunteers.

BACKGROUND INFORMATION

This activity will help students become familiar with their local fair and learn that agriculture is an important industry which affects their daily lives. The following information may be helpful as you and your students complete the scavenger hunt.

1. Students should work with a partner to complete the scavenger hunt. Discuss appropriate behavior and judgment when talking to fair personnel.
2. Students are asked to identify several animals by gender and name.
sow = female pig that has had an offspring.
boar = male pig that has not been neutered.
ewe = female sheep that has had an offspring.
ram = male sheep that has not been neutered.
doe = female rabbit or goat that has or has not had offspring.
buck = male rabbit or goat.
bull = male cow that has not been neutered.
3. On average, a dairy cow will eat 36 pounds of hay, 15 pounds of grain and drink 20 gallons of water per day.

PROCEDURE

1. Distribute and discuss the Scavenger Hunt activity card prior to the day at the fair.
2. Review and explain the directions and key on the activity card.

3. Collect activity cards upon completion of hunt at The Big Fresno Fair.
4. Review and discuss the answers in class the following day. Distribute an appropriate prize to each student who successfully completed the scavenger hunt according to your criteria.

CONCLUSION

The agricultural industry is an important part of your local fair. The fair is a means by which we can learn about agriculture, the many talents represented by the products displayed, and the richness of our community.

VARIATIONS

1. Play BINGO with game card.
2. For younger students, enlarge the activity card to 11" X 14" so students have more room to write or cut off the squares and glue onto 12" X 18" sheets of paper.
3. Pair younger students with older students. Using this educational buddy system, have students complete the scavenger hunt.

EXTENSIONS

1. Have students create two more questions that can be added to the scavenger hunt card.
2. Play a quiz game such as "Jeopardy" with the information from the game card.



Name _____
Date _____

SCAVENGER HUNT

DIRECTIONS

1. With your class and teacher, go to your local fair.
2. Use the key below as a guide to help locate the information needed to answer the questions on the Scavenger Hunt game card. The key corresponds to the letters in the upper right-hand corner of each box on your scavenger hunt.
3. As you find the answers to the scavenger hunt, fill them in on your worksheet. Use the back of the scavenger hunt sheet if you do not have enough room to write the answers in the boxes.
4. Be prepared to explain and discuss your answers.
5. Follow your teacher or guide's instructions.
6. Follow all fair rules and regulations and be on your "best behavior" at all times.



KEY

1. Use the key to identify the letter in the upper right hand corner of each square on the scavenger hunt game card. This will help you find the appropriate place on the fairgrounds to locate the answers to the question.

AG = Agriculture

LP = Livestock Pavilion

HA = Home Arts

JR = Junior Exhibits

G/M = Gems & Minerals

V = Various Areas

A/P = Arts & Photography

CP = Career Path

F = Floriculture

CONCLUSION

List one thing you learned today that you did not know before attending the fair.



SCAVENGER HUNT

<p style="text-align: right;">LP</p> <p>Name 2 breeds of cattle that you saw at the fair.</p> <p>_____</p> <p>_____</p> <p>These are _____ cattle. Dairy / Beef (circle 1)</p>	<p style="text-align: center;">A & P</p> <p>Find a drawing or photograph of a fruit or vegetable. Name a product that can be made from the item you find.</p> <p>Item: _____</p> <p>Product: _____</p>	<p style="text-align: right;">AG</p> <p>Name 2 fruits or vegetables which are consumed with the skin on.</p> <p>_____</p> <p>_____</p> <p>Name 2 fruits or vegetables that are peeled.</p> <p>_____</p> <p>_____</p>	<p style="text-align: right;">F</p> <p>What kinds of flowers are displayed in the hot houses?</p> <p>_____</p> <p>_____</p> <p>Name your favorite.</p> <p>_____</p>
<p style="text-align: right;">AG</p> <p>What is 1 specific crop that most large farm animals eat?</p> <p>_____</p> <p>Is it grown in your county? (Yes) (No)</p>	<p style="text-align: center;">HA</p> <p>Find a jam or a jelly made from a red fruit. Name the fruit.</p> <p>_____</p> <p>Count how many jars of jam that were made from this fruit. _____</p>	<p style="text-align: right;">LP</p> <p>Name 1 animal at the fair today that has horns.</p> <p>_____</p> <p>Name 1 thing the material from the horns is used for.</p> <p>_____</p>	<p style="text-align: right;">LP</p> <p>What breed of rabbits is combed for its fur?</p> <p>_____</p> <p>What is the combed fur used for? _____</p>
<p style="text-align: right;">V</p> <p>What is the theme of the fair and how does it relate to agriculture? _____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;">GM</p> <p>What is the name for a person who studies gems and minerals? _____</p> <p>How are rocks polished? _____</p>	<p style="text-align: right;">AG</p> <p>List 3 things at the fair today that you find in a salad.</p> <p>1) _____</p> <p>2) _____</p> <p>3) _____</p>	<p style="text-align: right;">LP</p> <p>What is the name of a:</p> <p>Mother pig _____</p> <p>Mother sheep _____</p> <p>Male rabbit _____</p> <p>Male pig _____</p>
<p style="text-align: right;">LP</p> <p>Find the heaviest animal at the fair today. What is it?</p> <p>_____</p> <p>How much does it weigh?</p> <p>_____</p> <p>How many children would it take to equal this weight?</p> <p>_____</p>	<p style="text-align: right;">LP</p> <p>Find out how much food a cow must eat and how much water it must drink each day.</p> <p>Food _____</p> <p>Water _____</p>	<p style="text-align: right;">V</p> <p>Find a food at the fair that uses products from wheat, corn and swine.</p> <p>_____</p> <p>_____</p>	<p style="text-align: right;">HA</p> <p>Find your favorite quilt at the fair. Is the basic pattern circles, squares, triangles or something else? Circle the correct answer.</p> <p>_____</p> <p>What fiber is it made from?</p> <p>_____</p>
<p style="text-align: right;">CP</p> <p>Name an area that tells how a student might prepare for a career.</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;">JR</p> <p>Name a student that exhibited a project and won a ribbon at the fair.</p> <p>_____</p> <p>_____</p>	<p style="text-align: right;">JR</p> <p>Name 2 projects that are exhibited that require specific skills.</p> <p>_____</p> <p>_____</p>	<p style="text-align: right;">JR</p> <p>Name the skills that were needed to make each project.</p> <p>_____</p> <p>_____</p>

A & P = Art & Photography **AG = Agriculture** **HA = Home Arts** **LP = Livestock Pavilion** **F = Floriculture**
GM = Gems & Minerals **CP = Career Path** **JR = Junior Exhibits** **V = Various Locations**