

# ACTIVITIES

## Grades K-2

The following activities are designed to give you ideas to use with your class before and after your visit to the Fresno Fair. The activities can be integrated into your curriculum, used as mini-lessons, or incorporated into a unit if it works with what you are teaching.



*"Finding Career Paths at the Big Fresno Fair" - Pre/Post Tour Integrated Performance Activities are designated by the school bus icon. (Career Path displays that use the resources and color coding can be found in the Career Path Building)*

## READING AND LANGUAGE ACTIVITIES

### PRE-FAIR

1. Read the "history" of the fair and discuss with your class. Ask students to share past experiences they have had at the fair. Be sure to emphasize the difference between the fair and carnival.
2. Gather up several types of fruits and vegetables which will be seen at the fair. Let students feel, smell, and taste them. Have students describe orally and compare two or more items.

### PRE/POST-FAIR

1. Choose an appropriate book from the related literature list which follows, and read it to the class. Read any poems or stories about animals or other things related to the fair.
2. Make a large butcher paper cutout shaped like a cow, sheep, pig or other farm animal (a fruit or vegetable would work) and use it to record the children's ideas about what they expect to see at the fair and/or what they saw during their visit to the fair. This brainstorming record may be used to help students jog their memories for writing and other follow-up fair activities.

## POST-FAIR

1. Make a "flip" sentence strip. Cut strips of colored paper 3" x 24" (1 for each student) and on it write a sentence leaving out a word which can be substituted with a picture. For example:

I saw a \_\_\_\_\_ at the fair.

In the space the teacher will place five 3-inch squares of plain paper. Staple the stack of papers at the top so that they can be flipped up to see each one. Each student will draw a different picture on each paper indicating the different things he or she saw at the fair. The student or teacher can then write the correct word (or words) under each picture.

2. Use pictures and books to encourage discussion and learn facts about animals they saw (pigs, cows, rabbits, horses, goats, sheep). Have students draw animals and write or dictate what they know about each. Kindergarten and first grade children can dictate individually or as a whole class "story".

## PRE/POST-FAIR



1. Invite several parents to talk to the class about their work. Add pictures depicting the parents' jobs to the collage developed in the CAREER MATH/ARTS section.
2. Career ABC Booklet: Write one occupation for each letter of the alphabet on the lines below. Use the students experience at the Big Fresno Fair, the enclosed reference material, newspaper want ads, or the yellow pages to help, ie: A is for architect . Have students write each occupation on a separate piece of white art paper. Write the letter and occupation at the top of the paper; Draw a picture to show what the person does on their job. (The picture should take up most of the paper.) Below the picture, write a short sentence describing the occupation. Staple the 26 pages together and add a cover to the CAREER ABC BOOKLET. Display in classroom library for students to checkout.

